

GENERAL INFORMATION			
Name: Gutierrez, Pete	Phone #: (305) 237-4261		
Course Prefix/Number: PAS 4936	Course Title: Contemporary Issues for the PA		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised:	Effective Year/Term: Spring 2010		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility		
Course Description (limit to 50 words or less, must correspond with course description on Form 102): In this course the student will examine current issues, challenges, and practices influencing leaders in the field of health care education. The student will learn to use evidenced based medicine to research topics including leadership perspectives on health care education and promotion; the changing nature of health care delivery in the United States; demographic, economic, ethical, and political factors influencing the practice of health education.			
Prerequisite(s) None			

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will understand evolving models and practices in community health education by:

1. Describing health related issues for special populations including women, adolescents, and the elderly.
2. Defining and explaining workplace health care issues.
3. Listing the influence of alternative medicine contemporary health care practices.

Competency 2: The student will understand the social and ethical developments in health care by.

1. Reviewing theories of ethical approach.
2. Comparing and contrasting society, moral, and legal rights.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

3. Comparing and contrasting the professional relationships among health professionals and patients.
4. Examining case studies related to critical thinking and ethical decision making skills regarding the basic principles of health care ethics.
5. Researching media clips of relevant information on social developments and ethical issues in health care.
6. Reviewing in standards of care and related emerging social and ethical trends in health care.
7. Examining legal and ethical issues affecting educators and students, professional ethics, organization ethics, and ethical climate in the health care organizations.

Competency 3: The student will examine major trends and issues in health care education and policy that determine the role and future of health care as well as health care educators by:

1. Comparing and contrasting provision of health services for the insured and non-insured.
2. Comparing and contrasting health care reform policies that are currently debated by the federal government or at the state level.
3. Researching mortality trends in the USA and comparing them to that of third world countries.
4. Discussing public health as a major problem in the new millennium.

Competency 4: The student will critically review ethical issues related to the principles of confidentiality and truthfulness by:

1. Defining truthfulness.
2. Explaining the issue of the patients' right to the truth.
3. Explaining patient confidentiality.
4. Understanding the exceptions required by law and court decisions.
5. Describing the relationship of confidentiality to health records, research, and third-party payers.
6. Describing the relationship between confidentiality and the public good.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____